

School and Teacher Demographics

Number of districts 36
(CCD, 1998–99)

Number of public schools in state (CCD, 1998–99)

| Elementary | Middle | High | Combined | Other |
|------------|--------|------|----------|-------|
| 214 | 55 | 44 | 2 | 3 |

Student/teacher ratio
(CCD, 1998–99)

| Elementary | Middle | High |
|------------|--------|------|
| 15:1 | 13:1 | 13:1 |

Number of FTE teachers in state (CCD, 1998–99)

| Elementary | Middle | High | Combined | Other |
|------------|--------|-------|----------|-------|
| 5,082 | 2,724 | 3,255 | 52 | 11 |

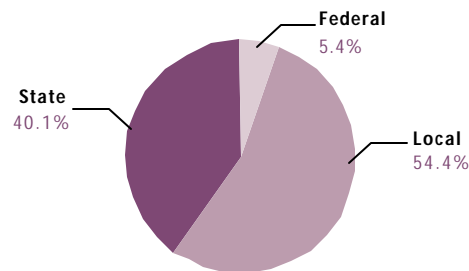
Public school enrollment
(CCD)
(By state definition)

| | 1989–90 | 1998–99 |
|-------|---------|---------|
| K–8 | 98,412 | 108,271 |
| 9–12 | 37,317 | 42,113 |
| Pre-K | n/a | 811 |

Sources of funding

District average

(CCD, 1996–97)



Student Demographics

Race/ethnicity

| | 1989–90 | 1998–99 |
|---------------------------------|---------|---------|
| American Indian/Alaskan Natives | 0.4% | 0.5% |
| Asian/Pacific Islander | 3.2 | 3.3 |
| Black | 6.4 | 7.6 |
| Hispanic | 5.9 | 12.3 |
| White | 84.1 | 76.4 |

(CCD, K–12)

Students with disabilities

| | 1990–91 | 1998–99 |
|--------------|---------|---------|
| (OSEP, K–12) | 13.3% | 15.6% |

Limited English proficient

| | 1989–90 | 1996–97 |
|--------------------|---------|---------|
| (USED /NCBE, K–12) | 7,592 | 10,009 |

Migrant

| | 1993–94 | 1998–99 |
|-------------|---------|---------|
| (OME, K–12) | 247 | 176 |

Highschool dropout rate (CCD, event)

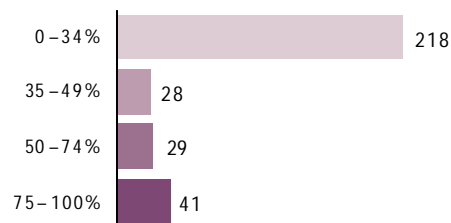
| | 1993–94 | 1997–98 |
|--|---------|---------|
| | 4.6% | 4.9% |

Postsecondary enrollment

| | 1994–95 | 1997–98 |
|--|---------|---------|
| (IPEDS, High school grads enrolled in college) | 65% | 77% |

All schools by percent of students eligible to participate in the Free Lunch Program*

(CCD, 1998–99)



* Two schools did not report.

Statewide Accountability Information

Statewide Goal for Schools on State Assessment

4 percent growth in percent of students at proficient level with school target based on 3 years scores in each subject

Expected School Improvement on Assessment

Meet the growth target and narrow achievement gap of lowest achieving students based on subgroups performance

Indicators for School Accountability

Test scores, Teacher survey on practices

Title I Adequate Yearly Progress (AYP) for Schools

Same as statewide goal

Schools Meeting Title I AYP Goal

102 (75.0%)

Title I Schools

Title I enrollment

| | 1998–99 |
|-------|---------|
| K–8 | 20,672 |
| 9–12 | 1,262 |
| Pre-K | n/a |

(USED)

Race/ethnicity

| | Schoolwide | Targeted Assistance |
|---------------------------------|------------|---------------------|
| American Indian/Alaskan Natives | 70 | n/a |
| Asian/Pacific Islander | 2,344 | 61 |
| Black | 3,713 | 386 |
| Hispanic | 6,091 | 708 |
| White | 5,069 | 4,253 |

(USED, K–12)

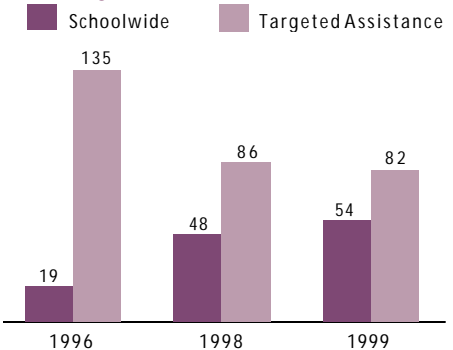
Title I allocation

\$25,938,046

(Includes Basic, Concentration, and LEA grants, Capital Expenditures, Even Start, Migrant Education, and Neglected & Delinquent, USED, 1998–99)

Number of schools with Title I programs

Schoolwide vs. targeted assistance (USED)



Student Achievement 1998–1999

Percentage of students meeting state proficiency levels

Grade 4

English Language Arts–All Students in Grade 4

| | Little Evidence of Achiev. | Below Standard | Nearly Achiev. Standard | Achiev. Standard | Achiev. w/Honors |
|---------------------|----------------------------|----------------|-------------------------|------------------|------------------|
| Rdg. Basic Underst. | 0% | 8% | 8% | 76% | 8% |
| Reading Analysis | 0 | 7 | 25 | 68 | 2 |

Mathematics–All Students in Grade 4

| | Little Evidence of Achiev. | Below Standard | Nearly Achiev. Standard | Achiev. Standard | Achiev. w/Honors |
|-----------------|----------------------------|----------------|-------------------------|------------------|------------------|
| Skills | 1% | 15% | 24% | 39% | 21% |
| Concepts | 1 | 29 | 40 | 28 | 1 |
| Problem Solving | 19 | 43 | 14 | 17 | 6 |

Grade 8

English Language Arts–All Students in Grade 8

| | Little Evidence of Achiev. | Below Standard | Nearly Achiev. Standard | Achiev. Standard | Achiev. w/Honors |
|---------------------|----------------------------|----------------|-------------------------|------------------|------------------|
| Rdg. Basic Underst. | 0% | 14% | 34% | 51% | 1% |
| Reading Analysis | 1 | 33 | 43 | 22 | 1 |

Mathematics–All Students in Grade 8

| | Little Evidence of Achiev. | Below Standard | Nearly Achiev. Standard | Achiev. Standard | Achiev. w/Honors |
|-----------------|----------------------------|----------------|-------------------------|------------------|------------------|
| Skills | 7% | 12% | 19% | 32% | 30% |
| Concepts | 35 | 24 | 19 | 16 | 5 |
| Problem Solving | 25 | 32 | 13 | 26 | 4 |

Assessment Information

Assessment Reported

Rhode Island New Standards Reference Exams, used since 1997

Progress Toward Assessment Aligned with Standards

Performance standards met review criteria of the U.S. Department of Education.

State Definition of “Proficient”

Proficient/Achieved Standard: At this level, students demonstrate the ability to apply concepts and processes effectively and accurately. Students communicate ideas in clear and effective ways.

Exclusion from Assessment

English Language Learners, 1st year in school; Alternate Assessments

Other Assessments

Rhode Island Health Education Performance Assessment Program
Rhode Island Writing Assessment Program

Grade 10

Language Arts–All Students in Grade 10

| | Little Evidence of Achiev. | Below Standard | Nearly Achiev. Standard | Achiev. Standard | Achiev. w/Honors |
|---------------------|----------------------------|----------------|-------------------------|------------------|------------------|
| Rdg. Basic Underst. | 1% | 15% | 51% | 33% | 0% |
| Reading Analysis | 2 | 36 | 44 | 18 | 0 |

Mathematics–All Students in Grade 10

| | Little Evidence of Achiev. | Below Standard | Nearly Achiev. Standard | Achiev. Standard | Achiev. w/Honors |
|-----------------|----------------------------|----------------|-------------------------|------------------|------------------|
| Skills | 13% | 31% | 13% | 29% | 14% |
| Concepts | 13 | 38 | 25 | 16 | 8 |
| Problem Solving | 38 | 35 | 10 | 12 | 5 |

NAEP State Results

| | Grade 4 | Grade 8 |
|----------------------------|---------|---------|
| Reading, 1998: | | |
| Proficient level and above | 32% | 30% |
| Basic level and above | 65% | 74% |
| Math, 2000: | | |
| Proficient level and above | 23% | 24% |
| Basic level and above | 67% | 65% |